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Tim Laurent

Core Concepts in Athletic Training and Therapy Susan Kay Hillman, 2012-01-31 Core Concepts in Athletic Training and Therapy provides a balanced introduction to the knowledge, skills, and clinical abilities that span the profession of athletic training. Students in athletic training, coaching, or other health care fields will find current information covering the breadth of theory and application of athletic training, including evidence-based practice, prevention and health promotion, clinical examination and diagnosis, acute and emergency care, therapeutic interventions, and health care administration. It also presents advanced topics of pathophysiology and psychological response to sport injury to better prepare students for continued study. Compared to other introductory athletic training texts, Core Concepts in Athletic Training and Therapy is the only text that aligns with the newest athletic training education competencies from the National Athletic Trainers' Association (2011). Written by a team of respected athletic training educators with experience at the professional and collegiate levels, the text breaks new ground by condensing key concepts to a comprehensive level while not overwhelming students with content that will be addressed in depth in advanced courses. Numerous features assist students in learning the fundamentals:

- Each of the six parts opens with a discussion of the competencies that are covered in that part and concludes with a reference list of those competencies by description and number, making it easy to monitor the knowledge required.
- A companion web resource contains 41 clinical proficiency exercises, carefully chosen to complement the introductory level of the text and align with required educational objectives. The modules may be completed online or printed, and cross-references at the end of each chapter guide students to the appropriate modules to apply the chapter content.
- Case studies sprinkled throughout the text demonstrate real-world situations and include critical thinking questions that underscore principles of rehabilitation and exercise.
- Full-color photographs depict specific conditions and techniques, giving students an accurate picture of real practice.
- For instructors, a complete set of ancillaries assists in preparing and presenting lectures, leading class discussion, and planning assignments and assessments. In addition, Core Concepts in Athletic Training and Therapy is the first text to offer a complete chapter on evidence-based practice, the newest educational competency required of entry-level athletic trainers by the NATA. The rest of the text introduces general information about life as an

athletic trainer, such as training, education, licensure, certification, employment opportunities, and the roles in a sports medicine team. The core of the text then focuses on required knowledge and skills related to injury prevention, injury recognition and classification (including region-specific examination strategies, basic objective tests, physical exam strategies, and injury mechanisms), acute care, therapeutic interventions, and the role of pharmaceuticals in the healing process. To round out the text, it addresses health care administration and discusses strategies for the management of athletic training programs. With learning features and a web resource that integrate clinical learning into an introductory course, *Core Concepts in Athletic Training and Therapy* is the essential resource for current and future athletic trainers. Long after its first use, it will prove a valuable reference for athletic training students as they progress through the curriculum, prepare for certification, and begin careers in the profession. *Core Concepts in Athletic Training and Therapy* is part of Human Kinetics' Athletic Training Education Series. Featuring the work of respected authorities in athletic training, this collection of outstanding textbooks, each with its own supporting instructional resources, parallels and expounds on the content areas in the accreditation standards of the NATA Education Council.

Core Concepts in Athletic Training and Therapy, 2012

Athletic Training and Therapy Leamor Kahanov, Ellen K. Payne, 2021-03-25 Athletic Training and Therapy:

Foundations of Behavior and Practice builds upon an undergraduate understanding of health and exercise sciences to instill an evidence-based, graduate-level knowledge of best practices in athletic training and health care. This text integrates essential competencies outlined by the AT Strategic Alliance, a collaboration of the National Athletic Trainers' Association (NATA), Board of Certification (BOC), and Commission on Accreditation of Athletic Training Education (CAATE). *Athletic Training and Therapy* highlights contemporary concepts not often found in other introductory texts, such as cultural literacy, interprofessional practice, preventative health care, administrative management, special populations, and epidemiology. Students gain a complete picture of their role as an athletic trainer as they explore these topics and progress through the text. Part I covers foundational clinical competencies that will guide students in their future professional practice. Part II features holistic wellness concepts and proactive strategies to prevent illness and injury. Part III presents emergency interventions for acute injury and immediate care. Part IV offers information on evaluating illness and injury. Part V addresses therapeutic and medical interventions, including therapeutic exercises, pharmacology, and casting procedures. The full-color text engages students and fosters comprehension with learning aids: Evidence-Based Athletic Training sidebars that highlight a position statement, systematic literature review, or high-level randomized control trials Foundational Skills sidebars that provide step-by-step instructions for common skills required of entry-level athletic trainers Chapter summaries of key concepts Learning objectives to help students focus their studies during their graduate education and during preparation for the BOC examination Related digital content delivered through HKPropel: videos of select skills and

techniques, gradable chapter quizzes, case studies with critical thinking questions for each chapter, and checklists that can be used to grade students on their ability to accurately perform foundational skills Athletic Training and Therapy offers advanced athletic training students an engaging presentation of the clinical skills they will need as a successful member of the interprofessional health care team. Note: A code for accessing HKPropel is not included with this ebook but may be purchased separately.

Pfeiffer and Mangus's Concepts of Athletic Training Cynthia Trowbridge, Cheryl M. Ferris, 2022-06-15 Each new print copy includes Navigate 2 Advantage Access that unlocks a comprehensive and interactive eBook, student practice activities and assessments, a full suite of instructor resources, and learning analytics reporting tools. Written for the introductory course, the Eighth Edition of Concepts of Athletic Training focuses on the care and management of sport and activity related injuries while presenting key concepts in a comprehensive, logically sequential manner that will assist future professionals in making the correct decisions when confronted with an activity-related injury or illness in their scope of practice. Key Features Include: - Time Out boxes provide additional information related to the text, such as NATA Athletic Helmet Removal Guidelines, how to recognize the signs of concussion, and first aid for epilepsy - Athletic Trainers Speak Out boxes feature a different athletic trainer in every chapter who discusses an element of athlete care and injury prevention - Anatomy Reviews introduce body parts to students unfamiliar with human anatomy and acts as a refresher for those students with some anatomy background

Evidence-Based Practice in Athletic Training Scot Raab, Debbie Craig, 2015-11-17 As one of the first texts of its kind, Evidence-Based Practice in Athletic Training contains essential information on the fundamentals of evidence-based practice (EBP) for students who are working toward certification in athletic training and athletic trainers who wish to stay up to date on best practices in the field. With EBP, all clinical decisions are based on available research studies, and these studies are selected and assessed according to specific criteria that yield evidence of benefit. EBP is a continuing education requirement for athletic trainers who are certified with the Board of Certification (BOC). Grounded in solid science, Evidence-Based Practice in Athletic Training explains the basics of EBP and the research design methods that are so vital to its implementation. Starting in part I, the text introduces the various levels of evidence, well-built question development using the PICO technique (patient problem or population, intervention, comparison, and outcomes), the five steps of searching for evidence, and search techniques. Part II guides readers through researching specific questions and evaluating research studies, including how to incorporate the evidence they find into their clinical practice. Part III reviews the various research types, their uses and benefits, and research ethics as a critical part of the process of EBP. Through these step-by-step chapters, readers will be able to formulate clinical questions, perform research on current studies, analyze the available data, and apply the principles in their practice in order to provide the best and most accurate care possible. In addition to in-depth

information on the principles and application of EBP, Evidence-Based Practice in Athletic Training presents clinically based scenarios that allow students to apply their recently acquired knowledge to real-life situations, thus encouraging a deeper understanding of the topics presented throughout the text. These scenarios allow those who are learning EBP concepts for the first time to understand how EBP is incorporated clinically. The most efficient, systematic, and thorough resource of its kind, Evidence-Based Practice in Athletic Training encourages students and current certified athletic trainers to ask meaningful questions, gain the knowledge they need for excelling in future practice, and rise to the top of their profession. For students who want a thorough skill base in EBP and for credentialed health care professionals who seek further knowledge in the area, Evidence-Based Practice in Athletic Training will help all current and future athletic trainers provide the best care for their athletes and clients.

Therapeutic Modalities Chad Starkey, 2004-01 Package Consists of: Clinical Kinesiology and Anatomy, 5th Edition By: Lippert Taber's Medical Dictionary, 21st Edition By: Donald Venes

Athletic Training Student Primer Andrew P. Winterstein, 2024-06-01 Athletic Training Student Primer: A Foundation for Success, Third Edition is a dynamic text that provides students with a foundation upon which they can build their athletic training knowledge and develop an authentic understanding of the rewards and challenges of the athletic training profession. The Third Edition of Athletic Training Student Primer: A Foundation for Success by Andrew P. Winterstein builds upon previous editions in providing a mix of foundational athletic training knowledge coupled with human interest information to help guide students in their decision-making process when contemplating a career. This Third Edition breaks the mold of other introductory athletic training texts by including answers to many real-life athletic training situations. The Third Edition is broken into four sections that cover all different aspects of the profession: Understanding athletic training Common injuries and conditions Planning, prevention, and care Preparing for success Further expanding the learning process, included with each new textbook purchase is access to a companion website that includes videos, a glossary, and various web resources. Updated Features Include: New injury spotlights for the upper and lower extremity and general medical conditions Updated information from athletic training students on keys to success New career spotlights from athletic trainers working in a broad range of career settings Updated information on historic changes in athletic training, including the upcoming transition to master's degree for professional preparation Updated web resources Additional resources for instructors Complete redesign of text layout and updated images Athletic Training Student Primer: A Foundation for Success, Third Edition is a must have for students taking the first step into a career in athletic training.

Principles of Athletic Training Daniel D. Arnheim, William E. Prentice, 2000-01 This text emphasizes the prevention and management of athletic injuries and remains the only text to cover all aspects of the profession of athletic training. It is a resource in seeking professional certification. The text provides practical, career-oriented content for students in athletic

training, sports medicine, physical education, physical therapy, and coaching.

Evidence-Guided Practice Bonnie Van Lunen, Dorice Hankemeier, Cailee Welch, 2024-11-04 Athletic trainers must have a foundation in the concepts of evidence-based practice to deliver patient care in an effective way. It is critical that students and clinicians formulate clinical plans that will be effective for individual patients. With that goal in mind, *Evidence-Guided Practice: A Framework for Clinical Decision Making in Athletic Training* teaches the athletic trainer that evidence-based practice concepts must be incorporated into daily clinical practice. Written in a conversational tone, Drs. Bonnie Van Lunen, Dorice Hankemeier, and Cailee Welch provide a practical and concise resource for athletic trainers to use when interpreting what the available evidence means for them and how it can be effectively applied in daily patient care. The competencies within athletic training and other health care professions were considered when each chapter was constructed. Special care was taken to include examples that are specific to athletic training and instructional applications for educators. What Is Inside: Types of research design Foundations of research and statistics Introduction to critical appraisal Concepts of validity Diagnostic accuracy Disablement models Patient-oriented outcome assessments Health care informatics The first of its kind, *Evidence-Guided Practice: A Framework for Clinical Decision Making in Athletic Training* is the only resource athletic training students, clinicians, or other health care professionals will need to properly put evidence-based concepts into practice.

Concepts of Athletic Training Ronald P. Pfeiffer, Brent C. Mangus, 2008 *Concepts Of Athletic Training, Fifth Edition*, Represents Over A Decade Of Evolution And Revision Of The Previous Editions In An Effort To Better Serve Students Considering A Career As Athletic Trainers, K-12 Physical Educators, Or Coaches. This Outstanding Introductory Text Presents Key Concepts Pertaining To The Field Of Athletic Training In A Comprehensive, Logically Sequential Manner That Will Assist Future Professionals In Making The Correct Decisions When Confronted With An Activity-Related Injury Or Illness In Their Scope Of Practice.

Workplace Concepts for Athletic Trainers Stephanie Mazerolle, William Pitney, 2024-11-04 Athletic trainers often find themselves immersed in organizations that can critically influence the way in which they fulfill their professional obligations. The workplace can offer many situations that are challenging, particularly for those athletic trainers who are transitioning into clinical practice. With that in mind, *Workplace Concepts for Athletic Trainers* provides readers with clear and meaningful information that addresses common concepts and issues that occur in the workplace. The topics selected are a reflection of those covered in the literature as problematic yet identifiable and manageable. Each chapter begins with learning objectives and includes a discussion of the issue itself, how it manifests (sources and antecedents), and strategies and solutions to address the concern. Inside *Workplace Concepts for Athletic Trainers*, Drs. Stephanie M. Mazerolle and William A. Pitney have infused each chapter with case studies to help readers apply the information presented. The

conclusion of each chapter contains a summary, questions for review, and suggested readings to reinforce learning. The recommendations and information presented are designed to improve the workplace culture and climate and provide readers with practical suggestions for dealing with workplace issues. Included with the text are online supplemental materials for faculty use in the classroom. Workplace Concepts for Athletic Trainers is a must-have for any athletic training student transitioning into clinical practice or a clinician seeking help for common issues that occur in the workplace.

Introduction to Athletic Training Susan Kay Hillman, 2005 Featuring expanded and updated content, *Introduction to Athletic Training, Second Edition*, presents both theoretical and practical information on the duties of an athletic trainer as part of a team approach to caring for injured and ill athletes. The book will provide students with a solid background in athletic training so that they can develop their skills and both succeed and advance in their training and courses. *Introduction to Athletic Training, Second Edition*, is the perfect guide for athletic trainers striving to keep their athletes healthy and injury free. Part of Human Kinetics' Athletic Training Education Series, the text not only provides the information on the role of an athletic trainer in caring for injured and ill athletes, but it also considers both the prevention and management of injuries and illnesses. It spans many topics, including professionalism in athletic training, risk factors in sport participation, preparticipation physical exams, fitness testing, strength and conditioning, preventive efforts including environmental concerns and protective devices, and emergency care. The second edition includes many updates and improvements: -A revised chapter on pharmacology that simplifies terminology and deepens the reader's understanding of the effects of common drugs used in athletics -A comprehensive chapter on epidemiology that discusses how to evaluate information on injury trends and use it to reduce the risk of future injuries -An expanded chapter with updated nutritional requirements and concerns for physically active people -More student-friendly elements including new critical thinking questions in each chapter, more abundant discussion topics, chapter objectives, scenarios, helpful Internet resources, chapter summaries, and a glossary. The second edition is packaged with a Primal Pictures software product titled *Essentials of Interactive Functional Anatomy*. This CD-ROM will help students thoroughly review components of structural anatomy with a complete high-resolution 3-D model of the human musculature. The model can be rotated and allows for 11 layers of anatomy to be visually removed--from muscles down to bones. The CD also includes 34 animations--each which can be viewed from four different angles--showing clinical muscle function and providing students with a strong sense of the movement and motions around joints. To reinforce the content, *IFA Essentials* also offers an interactive quiz. Students can select the level of difficulty and number of quiz questions, and then using a multiple-choice format are asked to identify or locate various structures on the model. Human Kinetics' Athletic Training Education Series contains five textbooks, each with its own superb supporting instructional resources. Featuring the work of respected authorities in athletic training, the series was created to parallel and expound on the content areas established by the National Athletic Trainers' Association (NATA)

Educational Council. Introduction to Athletic Training, Second Edition, lays the foundation for a well-rounded curriculum addressing the following NATA content areas: Risk Management and Injury Prevention, Acute Care of Injury and Illness, Pharmacology, Professional Development and Responsibilities, and Nutritional Aspects of Athletic Injury and Illness. Also addressed are the domains of Psychosocial Intervention and Referral and General Medical Conditions and Disabilities. To learn more about the books in this series, visit the Athletic Training Education Series Web site at <http://www.HumanKinetics.com/AthleticTrainingEducationSeries> IFA Essentials Minimum System Requirements PC - Windows 98/2000/ME/XP - Pentium processor or higher - At least 32 MB RAM - Monitor set to 800 x 600 or greater - High-color display Mac - Power Mac - System 8.6/9/OSX - At least 64 MB RAM - Monitor set to 800 x 600 or greater - Monitor set to thousands of colors

Research in Athletic Training Christopher D. Ingersoll, 2001 Research is an essential element to the practice of athletic training. Research encourages the exploration of new methods, techniques, and approaches to patient care and enhance the effectiveness of care provided by athletic trainers. Research in Athletic Training is a definitive textbook designed to directly enhance and improve the athletic trainer's knowledge and growth in research. Organized in a user-friendly format, this text will guide the reader through the different stages of research such as identifying areas to be researched, the basics of developing a project, and types of research in athletic training. One of the essential elements to Research in Athletic Training is the myriad of tables that provide information on all of the key steps in beginning and completing a research project. These tables will not only guide the beginning students through their first research project, but they can also be used as a reference text for the practicing clinician. Additional benefits included in this comprehensive resource are a glossary of common research terms, bibliographies and recommended readings, and practical examples. Research in Athletic Training is a unique and necessary text that will benefit students from the beginning of their athletic training education to their integration into clinical practice. Topics Outlined in Tables Inside: Comparison of research areas to time in practice How to organize information for a literature review The development of protection of human subjects Research funding sources for athletic trainers Preparation of a budget for a research grant Research activities that can be integrated into a curriculum

Current Issues in Athletic Training David E. Colt, 1995

Evidence-guided Practice Bonnie Van Lunen, 2015 Evidence-Guided Practice: A Framework for Clinical Decision Making in Athletic Training teaches the athletic trainer that evidence-based practice concepts must be incorporated into daily clinical practice. Written in a conversational tone, Drs. Bonnie Van Lunen, Dorice A. Hankemeier, and Cailee E. Welch provide a practical and concise resource for athletic trainers to use when interpreting what the available evidence means for them and how it can be effectively applied in daily patient care.

Arnheim's Principles of Athletic Training William E. Prentice, Daniel Arnheim, 2011 Arnheim's Principles of Athletic

Training: A Competency-Based Approach is the leading text in the athletic training field. The text is designed to lead the student from general foundations to specific concepts relative to injury prevention, evaluation, management, and rehabilitation. Now in its 14th edition, Arheim's Principles of Athletic Training continues to innovate, with several new features available with the new edition: Connect Athletic Training: the first online learning management system for the athletic training course, featuring assignable labs, videos, Internet exercises, an optional integrated ebook, and more Full color photographs and illustrations throughout the entire text Expanded coverage of athletic trainers working in a variety of employment settings

Perspectives in Athletic Training Nancy H. Cummings, Sue Stanley-green, Paul Higgs, 2008-01-07 This is a Pageburst digital textbook; In full color, this clear and concise text provides a comprehensive overview of the field and the job skills of certified athletic trainers. To establish a solid foundation, the book covers the evolution of the profession, systems of the body, and the body's responses to injury. It then moves into more in-depth chapters on diagnosis and management of specific types of injuries, followed by coverage of nutrition, psychology, and pharmacology before concluding with an overview of taping and bracings. The domains, core competencies, and proficiencies of athletic training are covered in a holistic way, allowing you to see and study the body in its entirety. A full-color format brings out key detail in illustrations and makes the text easier to read. Clear, concise, and straightforward writing simplifies complex subject matter. Evolution of the Profession chapter provides an illustrated overview of athletic training from its inception. Diagnosis and Management chapters cover the diagnosis and management of common sites of athletic injury, presenting information in an easy-to-understand whole-body format that includes the mechanism of injury, signs and symptoms, and immediate and intermediate care. Realistic cases accompany the material and address differential diagnosis. Opening Scenarios relate material to real-world athletic situations, beginning chapters with a case study and ending chapters with a discussion of its surrounding issues. Issues & Ethics boxes focus on the types of situations in which an athletic trainer may be forced to make a difficult decision affecting a team or an individual. Summary boxes, tables, and lists make key information easy to find and easy to learn. Points to Ponder include questions for further thought and analysis, helping readers apply content to realistic situations. Age-related icons appear next to topics in which age plays a role in diagnosis and management. Learning Goals begin each chapter by highlighting significant concepts and content objectives. Key Terms are bolded and defined near their discussion in the text. A Glossary includes all the key terms, plus key anatomical terminology and diagnostic tests and procedures. A companion Evolve website offers additional case studies, anatomy videos and labeling exercises, crossword puzzles, practice questions, and research assignments to aid in learning and preparation for examinations.

Arnheim's Principles of Athletic Training William E. Prentice, Daniel D. Arnheim, 2009 This market-leading text emphasizes the prevention and management of athletic injuries and remains the only text to cover all aspects of the

profession of athletic training. It is a valuable resource in seeking professional certification. The text provides practical, career-oriented content for students in athletic training, sports medicine, physical education, physical therapy, and coaching.

Principles and Basics of Advanced Athletic Training Vladimir Issurin, Michael Yessis, Ultimate Athlete Concepts, 2008

Athletic Training Clinical Education Guide Tim Laurent, 2009-06-01 Master clinical competencies with this unique resource. Athletic Training Clinical Education Guide provides tools to be used throughout training to test knowledge, review, and hone hands on skills. Correlated to the Fourth Edition of the Athletic Training Educational Competencies, Athletic Training Clinical Education Guide provides a structured format for goal setting, reflection, skills verification, and journaling. Critical concepts are highlighted and guided questions are used to launch discussions and apply critical thinking skills allowing the user to apply knowledge in real world situations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Introduction

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